

Egg-Streme Easter Series

Preview

Please note: This preview includes the in-person version of lesson 1, the 8-11's Activity booklet, and family devotional. Not all printables, links, games, graphics or powerpoint files are included in this preview.

Ready to download the entire series? [Click here!](#)





WEEK #1: EGG-STREME HEART SEARCHER
MATTHEW 26:17-35
EGG-STREME EASTER
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WEEK #1: EGG-STREME HEART SEARCHER

MATTHEW 26:17-35

EGG-STREME EASTER

OVERVIEW

Main Idea: God searches our hearts and knows when we are faking it. But when we mess up, like Peter, Jesus transforms us.

Suggested Schedule:

- Welcome/Opening (5-10 Minutes)
- Opening Games (5-15 Minutes)
- Big Verse (5 Minutes)
- Set the Scene: Bible Story + Review Questions (10-15 Minutes)
- Spot the Simple Meaning Object Lessons (5-20 Minutes)
- Search the Scriptures: Resurrection Eggs (5-10 Minutes)
- Sense How You Feel Activities (10-25 Minutes)
- Seek God Prayer (5 Minutes)

Total Time: ~55-100 Minutes

Setting the Stage: Create a Passover Scene using a small low-level table, cushions, crackers, juice, etc. This could be either at the front of the main teaching area or in another room.

Supplies:

- Opening/welcome supplies of your choice (video-led games, discussion questions, etc.)
- Lesson graphics ready to show on screen
- Game 1: hard-boiled eggs (1 egg per pair playing the game)
- Game 2: bowl of whipped cream, 10 chocolate /candy Easter eggs (or jelly beans) hidden in the cream, wipes/towels for clean up
- Game 3: Easter Fibs PPT Game
- Passover scene set up in teaching space (table with bread, juice, plates, cups, cushions, etc.)
- Bible
- Object lesson 1: 3 plastic eggs – 1 filled with dirt, 1 filled with ketchup, and 1 filled with candy
- Object Lesson 2: old pennies, large plastic bowl, vinegar, salt, napkins/paper towels
- Object lesson 3: Table/hard flat surface, 1 hard-boiled egg labeled A, 1 uncooked egg labeled B
- Resurrection Eggs PPT

- Resurrection Egg supplies (scripts, symbols, plastic Easter eggs, etc. – number will vary based on how you're choosing to do this activity)
- Sense How You Feel Supplies:
 - o Red or pink paper
 - o Markers
 - o Stickers, jewels, embellishments, etc.
 - o Heart Template Printable (in Craft folder)
 - o Scissors
 - o Playdough or clay
 - o Lego or construction toys
 - o White paper
 - o 5-7s & 8-11s Activity booklets
- Soft worship music for background
- Hearts cut-out printable
- Pens/writing utensils

WEEK #1: EGG-STREME HEART SEARCHER

MATTHEW 26:17-35

EGG-STREME EASTER

DETAILS

WELCOME/OPENING – 5-10 MINUTES

Description: Provide walk-in activities to engage the children until the start of the service, then proceed with your regular opening routine (collecting offering, welcoming new friends, announcements, praise and worship, etc.)

Supplies: optional video-led games/discussion questions, other opening supplies

Play music in the background and welcome children as they arrive. Provide either video-led games or discussion questions for leaders to engage the kids while they wait for the service to begin.

When it's time to start, proceed with your usual opening routine (announcements, celebrating birthdays, collecting offering, welcoming new children, prayer, worship, etc.)

SONG and BIBLE STORY VIDEO IDEAS available via our dedicated [Pinterest Board](#).

OPENING GAMES – 5-15 MINUTES

Choose one or all of the following games to play with your kids as you start the lesson. You could also incorporate these games throughout the lesson if you'd like.

Be sure to check out the Games Folder in the Graphics and Media Folder for on-screen title images for each game.

Game 1: EGG CATCH – 5 MINS

Description: Upfront Game

Supplies: Hard-boiled eggs

Details: Two sets of siblings/friends are chosen to play against one another. The siblings stand five paces apart with each pair is given one hard-boiled egg. They must throw the egg to their sibling. If caught, the child takes a step back and throws the egg back to their partner, who (if they catch it), takes a step back. Continue throwing/catching/stepping back until one of them drops the egg. If the egg is dropped, the pair is out. The last pair left with an unbroken egg, wins!

Game 2: EGG-SPLORE – 5 MINS

Description: One-on-One player Game.

Supplies: Bowl of whipped cream, 10 chocolate/candy Easter eggs (or jelly beans) that are hidden in the cream, wipes/towels for clean up

Details: Choose 2-3 children to come up on stage. Give each child a bowl with whipped cream and eggs/jelly beans hidden in the cream. Kids must fish the eggs out of the cream as quickly as possible. You can choose whether they do this with their fingers, toes, or face - depending on the level of mess that you want!

Game 3: EASTER FIB – 10 MINS

Description: PowerPoint Game

Supplies: Easter Fibs PPT Game in the Graphics & Media > Games Folders

Details: Easter Fib. The leader reads out three Easter-related statements, and children have to hold up 1, 2, or 3 fingers to say which statement they think isn't true.

The biggest Easter Egg in the World was made in Italy (True)

It was more than 64ft around (True)

It weighed 20,000 lbs (False)

Easter Sunday is always the 1st Sunday in April (False)

Easter Sunday is the first Sunday after the Spring full moon (True)

Easter Sunday is when we celebrate Jesus rising (True)

The Sunday before Easter is Palm Sunday (True)

The Friday before Easter is Good Friday (True)

The weeks before Easter are called Advent (False)

More than 16 billion jellybeans are made for Easter (True)

In Sweden, they have an Easter Dragon instead of bunny (False)

More than 90 million chocolate Easter bunnies are made each year (True)

BIG VERSE - 5 MINUTES

Description: Introduce/review the unit memory verse.

Supplies: Big verse graphic

Details: Introduce the unit big verse: "He is not here; he has risen, just as he said. Come and see the place where he lay." Matthew 28:6. Practice saying the memory verse with the children. For added fun, say the verse in different voices as you practice it!

SET THE SCENE 10-15 MINUTES

Description: Bible story and review questions.

Supplies: The Passover scene you set up in the beginning, Bible, reflective Bible story script (below) – if using the reflective story, you will also need pens, paper, and background music

Details: Ask the children to sit around or look at the Passover table/scene. Invite the children to make themselves comfortable. Choose the Bible study option or the reflective story option below.

OPTION 1: BIBLE STUDY - Read Matthew 26:17-35. Then ask a few of the review questions below:

REVIEW QUESTIONS:

1. **What Festival was it?** (v18)
2. **At the Last Supper, who did Jesus say would betray him?** (v25)
3. **Jesus gave the disciples bread and wine – what did this represent?** (v26-28)
4. **Who did Jesus say would disown him three times?** (v33-34)
5. **I wonder how His friends felt when they heard Jesus' words?**

OPTION 2: REFLECTIVE STORY - Give each child a piece of paper and a pen so that they can doodle or draw pictures if they wish (it might help them concentrate). Explain that the questions they will hear are for them to wonder about. If you have bean bags or cushions, let them sit or lay down on these, and they can close their eyes as they listen to the story if they want. Play music softly as you tell the story, reading slowly and giving them time to think about the questions as you read.

Say: **Jesus and His disciples met together in an upper room to share a Passover meal. Jesus knew that this was going to be the last time that they would all eat a meal together.** (Pause)

- **I wonder how Jesus felt knowing this?** (Pause)

The Passover was a special celebration meal – it was a meal that reminded the Israelites of how God helped them escape from Egypt hundreds of years before. The disciples and Jesus ate their Passover meal together. While they were eating, Jesus looked up and said, “One of you is going to betray me.” (Pause)

- **I wonder how the disciples felt when Jesus said that?** (Pause)

After they had eaten, Jesus stood up and picked up a piece of bread. He broke it and gave it to the disciples. "This is my body," he said. "Eat it to remember me." Then he held up a cup of wine. "This wine is my blood, which is poured out for many to forgive their sins. I shall not drink wine again until I do so in the Kingdom of God." The disciples all drank some of the wine together. (Pause)

- I wonder what Jesus meant when He said that the bread and wine were his body and blood? (Pause)

Then Jesus told Peter, one of His closest friends, that Peter would betray Him. Jesus said Peter would betray Him not just once, but three times! Peter said he would never betray Jesus, but Jesus knew Peter's heart and knew that he would. (Pause)

- I wonder how Jesus felt knowing His friend would betray Him? I wonder how Peter felt hearing he would betray his friend? (Pause)

Stop the music and ask the children to sit up. Ask them the following questions:

- Why do they think Jesus wanted the disciples to remember Him? What was Jesus going to do and why was it important?
- I wonder how Jesus felt during the Last Supper?
- Why do you think Jesus wanted to have a last meal all together before He died?
- I wonder how the disciples felt during this time?

SPOT THE SIMPLE MEANING – 5-20 MINUTES

Use one or all of the following object lessons to teach these important truths:

- 1) Jesus knows our hearts.
- 2) Jesus can clean our hearts.
- 3) Jesus softens our hearts.

1) JESUS KNOWS OUR HEARTS - 5 MINS

Description: Object Lesson 1

Supplies: 3 plastic eggs, dirt, ketchup, and some candy

Details: You will need to fill one of the eggs with dirt, one with ketchup, and the other with some candy.

Say: **I have three eggs here** (show the kids the eggs) **Can you tell me what's inside them?** (ask the kids to shout out what they think could be inside) **It's really difficult, isn't it, because they all look the same! But which one do you think has the best thing inside ?** (ask the children to cheer for which egg they think has the best thing inside)

OK, let's see if it's this one. (open the egg with the dirt) **Disgusting!!! Let's try another one. How about this one?** (open the egg with ketchup) **Ew! Now that's yuck! I've only got one egg left!! OK let's open this last one** (do it slowly to create a bit of drama!)

Finally something good! – it's some candy!

Why was it so hard to choose the right egg? (Let the children respond) **Great ideas, and I think you're right! We can't tell what's inside by just looking at the outside!**

It's the same with us. We can only see what people are like on the outside. But there is one person who can see what people are like on the inside. That's Jesus! We can try and hide things from Him, but He knows everything. Remember our Bible story? Jesus knew that Peter was going to mess up by pretending that he didn't know Jesus! So what can we do when we mess up like Peter? (let children respond: tell God we are sorry, not try to hide from God, ask for forgiveness, etc.)

2) JESUS CAN CLEAN OUR HEARTS - 5 MINS

Description: Object Lesson 2

Supplies: Old pennies, a large plastic bowl, vinegar, salt, napkins/paper towels

Details: Mix the vinegar and the salt together in a bowl.

Say: **So kids, I've got this penny here and look how dirty it is!** (Show kids the dirty penny) **This coin was made in _____** (check the date on the penny and say the year when it was made) **WOW! No wonder it's so dirty! This penny can be like us (and Peter) when we mess up and need to be cleaned.** (Place the penny in the vinegar and leave it for a minute) **Peter must have felt very sad when he denied Jesus (like our dirty penny!) but the story doesn't end there! You see this penny can look like new!**

(Look at the penny again – wipe and dry it with a napkin) **Look at how clean it is now! Jesus forgave Peter even after Peter messed up. With Jesus' help, Peter was forgiven, washed clean, and went on to do amazing things for God. And the same can be said for us too. We all mess up and make mistakes, but God doesn't give up on us! He can completely forgive us and make us clean and new, just like our shiny little penny here!**

3) JESUS SOFTENS OUR HEARTS - 5 MINS

Description: Object Lesson 3

Supplies: 1 hardboiled egg labeled A, 1 uncooked egg labeled B, table or hard flat surface

Details: Write A on the hardboiled egg and write B on the uncooked egg

Say: **So I have two eggs - both are exactly the same except one is labelled A and the other is labelled B. But they are different! In order to show you how different they are I need two volunteers.**

(Give one volunteer the hardboiled egg (labelled A) and ask them to spin the egg like a spinning top. The hardboiled egg should spin really well!)

Say: **WOW that was brilliant – it's sending me in a spin just looking at! Have you been practicing that at home?**

(Ask the kids to give the first volunteer a round of applause. Give the uncooked egg (labelled B) to the second volunteer.)

Say: **OK it's your turn. Spin your egg!** (let the volunteer try to spin the egg; the uncooked egg won't spin very easily) **Uh oh! What is the going on? Why can't you spin the egg?** (If time allows, invite more volunteers to give it a shot.)

Say: **Well we could be here all day, but egg B will never spin because this egg hasn't been cooked. It's inside is still liquid!** (optional: you could crack open the egg to show them) **That's the difference. Egg A is hard-boiled and Egg B is uncooked, so it's inside is still liquid and it couldn't spin out of control!**

When our hearts become hard, we can sometimes get ourselves in a spin and end up doing things that make God sad. But God wants our hearts to be soft, just like the inside of this uncooked egg (show the cracked egg again) **– so that we stay focused on Him and don't spin out of control!**

SEARCH THE SCRIPTURES: RESURRECTION EGGS - 10 MINUTES

Description: Group, team, or individual activity – please see Resurrection eggs folder and handouts for full details, with some descriptions listed below.

Supplies: first 3 Resurrection eggs, scripts 1-3 (enough for each team or player), Resurrection Eggs PPT

Details: You can do this activity as a large group, divide the children into teams, or allow children to play individually.

For a large group: Use the Resurrection eggs PPT and one set of the Resurrection eggs up front to show the children and talk through the scripts and symbols.

For Teams: Divide the children into teams, making 1 set of the first 3 Resurrection eggs for each team. Hide the scripts/symbols around the room. Teams will work together to find the scripts/symbols and put each one in an empty egg. When

all three eggs have been filled, ask the children to come back. Teams will put the eggs in the correct order and then read the passage and discuss the reflection question on each egg script together.

For Individual: Make 1 set of the first 3 Resurrection eggs for each child. Hide the scripts/symbols around the room. Children will find the scripts/symbols and put each one in an empty egg. When all three eggs have been filled, ask the children to come back. Children will put the eggs in the correct order and then read the passage and discuss the reflection question on each egg script with a partner or in a large/small group setting.

Week 1 Egg Scripts:

1. PALM SUNDAY - Matthew 21:7-9

PICTURE OF A PALM LEAF

Jesus went to Jerusalem to celebrate the Passover. He rode into Jerusalem on a young donkey. A large crowd spread their coats and palm branches on the road. The people shouted,

"Hosanna to the Son of David!"

"Blessed is he who comes in the name of the Lord!"

"Hosanna in the highest heaven!"

HOW WOULD YOU WELCOME JESUS?

2. JUDAS AGREES TO BETRAY JESUS - Matthew 26:14-15

PICTURE OF SILVER COINS

But not everyone was glad to see Jesus. Many of the Jewish religious leaders of the city did not want the people praising and worshipping Jesus. They made a plan; they wanted to kill Jesus and one of Jesus's disciples said he would help them. They gave him 30 pieces of silver.

I WONDER IF THEIR PLAN WILL WORK?

3. PASSOVER MEAL - Matthew 26:26-28

PICTURE OF BREAD AND WINE

Jesus was eating the Passover meal with his 12 disciples. He took bread, gave thanks and broke it, and gave it to His disciples, saying, "This is my body given for you; do this in remembrance of me." In the same way, Jesus took the cup and said, "This is my blood of the covenant, which is poured out for many for the forgiveness of sins." They all ate the bread and drank from the cup.

HOW DO YOU REMEMBER THIS MEAL IN CHURCH?

SENSE HOW YOU FEEL – 10-30 MINUTES

Set up the following activities (some or all) and invite kids to complete them in tandem, in a rotation, or as small groups.

What does it feel like to know Jesus searches your heart?

Encourage the children to think about the question above as they do one of the activities:

Activity 1: Heart Craft

Supplies: red or pink craft paper, pens, embellishments, heart template printable, scissors

Details: Cut out the heart template printable onto white paper. Fold the red or pink paper in half. Lay the template on your paper so the dotted line down the middle of the heart lays against the folded edge of the paper. Use the template to trace half a heart. Leaving the paper folded, cut out the heart (you will end up with a heart that is folded in two). Decorate your heart with embellishments and write on the inside "Jesus searches my heart".

Activity 2: Molding Activity

Supplies: Playdough or clay.

Details: Children can mold the bread and the cup of wine or the Passover Meal scene out of playdough or clay.

Activity 3: Building Activity

Supplies: Lego or construction toys.

Details: Children can build the scene of Jesus having a meal with his friends out of Lego's or blocks.

Activity 4: Sensory Activity

Supplies: Passover table scene, paper, coloring utensils, optional: bread/crackers and juice

Details: Invite the children to sit around the Passover table scene. As children eat some of the bread, encourage them to think about their best friend. Encourage children to draw a picture of their best friend or write them a card telling them why they are a good friend. Children can also draw a picture of the last supper with themselves in the picture.

Activity 5: Activity Booklets

Supplies: 5-7s and 8-11s booklets (included in download), markers

Details: Invite children to work on the 5-7s and 8-11s activity booklets.

SEEK GOD - 5 MINS

Description: Prayer/Encounter activity to close the lesson

Supplies: soft worship music, cut-out hearts, pens

Details: Ask the children to go to or look at the Passover scene. Play some quiet music in the background. Ask the children to close their eyes.

Say: **Today we've been looking at how Jesus searches our hearts. He does that because he wants us to have clean hearts. Just like that coin from our object lesson, Jesus can make our hearts new and clean again. Let's spend some time asking God to search our hearts.** (Ask the children to put a hand on their heart).
As we do this I'm going to pray:

Dear God, thank you that you are here. We ask you to search our hearts, and if there is anything that makes you sad, please show us now. Give us a picture or a word of the things that we need to change.

(Let the music play for a few moments. Invite the children to use the heart cut outs to write or draw anything that God might have shown them.)

Finish with a prayer: **God as we journey with you this Easter, we invite you into our hearts. Please continue to show us this week the things that make our hearts unclean and help us to live a holy life for you. AMEN.**

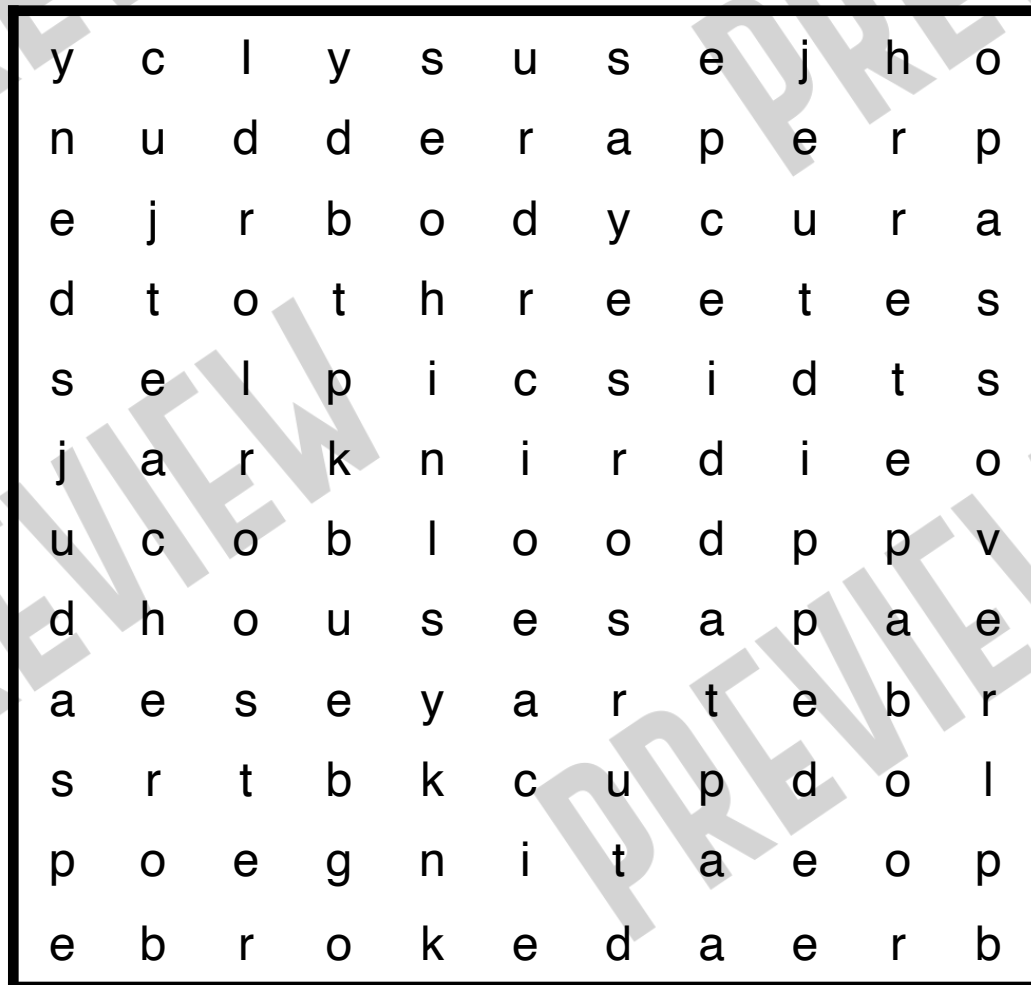
Hand out the provided devotionals for kids to do at home and dismiss using your regular dismissal activities.



Name _____

HEART WORDSEARCH

During the Last Supper Jesus searched the hearts of his disciples. Can you find all the words in the wordsearch?



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passover

dipped

house

peter

broke

jesus

teacher

lord

drink

bread

disciples

betray

prepared

body

three

eating

cup

deny

judas

blood

rooster

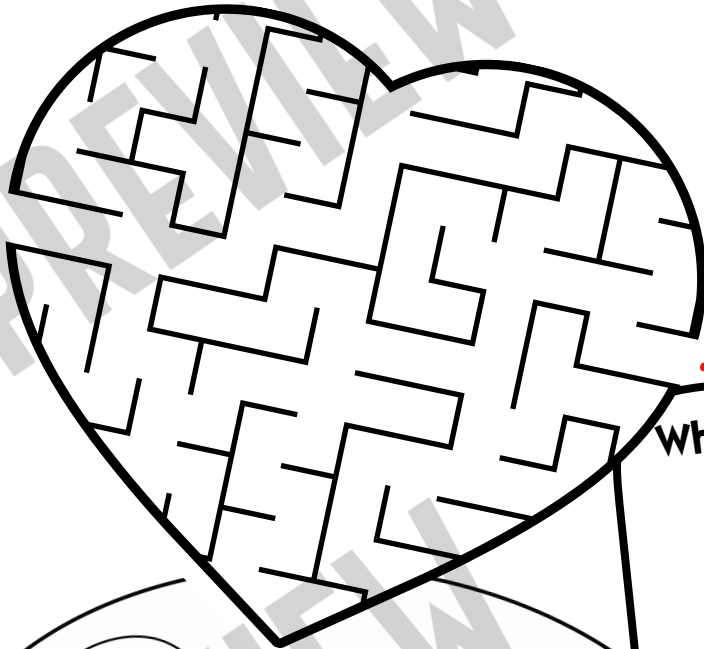


MATTHEW 26:17-35

Jesus Searches Hearts

Read the passage
Matthew 26:17-35.

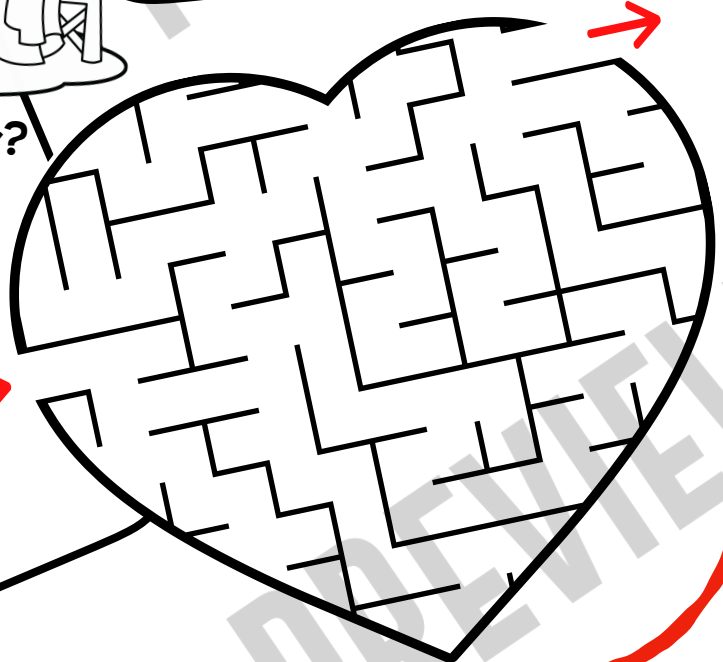
Answer the questions below.



What did Jesus know about Judas?



What did Jesus know about Peter?

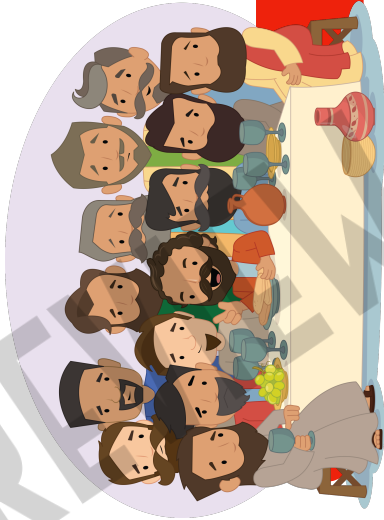


JESUS IS THE HEART SEARCHER

Write or draw some of the things that are in your heart. You can include things you love and things you hate.



Do you like what you see? Ask Jesus to show you if anything needs to change.



MATTHEW 26:17-35

Bringing It Home

A Family Devotional

Read the Passage:

Matthew 26:17-35, Psalm 139:1

Review Questions:

1. What Festival was it? (v18)
2. At the Last Supper, who did Jesus say would betray him? (v25)
3. Jesus gave the disciples bread and wine – what did this represent? (v26-28)
4. Who did Jesus say would disown him three times? (v33-34)
5. I wonder how his friends felt when they heard Jesus' words?

Family Activity:

Create your own Passover table and then sit around it together as a family.

You could make some bread and then eat it together.

Tell each other about who is your best friend. Have you ever betrayed them? Discuss how you think Peter might have felt.

Key Verse:

Lord you have searched me and know me. Psalm 139:1

Think About:

Is there any area of your life that you keep hidden from God?

Why do we keep things hidden from God?



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Pray Together:

Dear God, thank you that you know everything about us. We invite you into our hearts. Please show us things that make you sad and help us to live our lives fully for you. Amen.