

SING TO THE LORD SERIES PREVIEW

Please note: This preview includes lesson 1, the 8-11's Activity page, lesson craft, and family devotional. Not all printables, links, games, graphics or powerpoint files are included in this preview.

Ready to download the entire series? [Click here.](#)





WEEK #1: MARY'S SONG

LUKE 1:46-55

SING TO THE LORD

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OVERVIEW

Main Idea: We should worship God in both the good and bad times, showing how much He is worth to us!

Suggested Schedule:

- Welcome/Opening (5-10 Minutes)
- Opening Games* (5-15 Minutes)
 - *You may also choose to play games throughout the lesson, in between the object lessons.
- Big Verse (5 Minutes)
- Set the Scene: Bible Story + Review Questions (10-15 Minutes)
- Spot the Simple Meaning Object Lessons (5-20 Minutes)
- Search the Scriptures: Musical Notes Game (5-10 Minutes)
- Sense How You Feel Activities (10-25 Minutes)
- Seek God Prayer (5 Minutes)

Total Time: ~55-100 Minutes

Setting the Stage: This is a Christmas series helping children to think about what it means to worship Jesus. Using the Christmas story and characters, we will be exploring what true worship is and look at how we can incorporate worship into our lives every day.

If you have the space, you could create your own stage with spotlights, inflatable instruments, large music notes and a live band to lead your worship, if this is an option.

Supplies:

- Straws
- Cotton balls or white pom poms
- Containers or bowls
- 5-10 Christmas carols/songs that children will recognize + a way to play them
- Buzzers
- Paper & pens
- All lesson graphics & media (big verse, title, optional lesson video, etc.)
- Bible
- Optional: Dress up as the character of Mary
- Dog treats

- [video clip of dogs doing tricks](#)
- 3 common objects with price tags (real or fake)
- Valuable item
- Safe or lock box
- Instruments
- Balloons
- Scissors
- Tin cans
- PVA glue
- Ribbons
- Paper straws
- Pom poms
- Playdough or clay
- Lego or construction toys
- Create a prayer tent space using cushions, lights, a cross and tent if you have one. Have some quiet worship music playing.
- Markers or crayons
- Printables (provided with this lesson):
 - o Right or Wrong Signs
 - o Picture of Jesus
 - o 1.00 Price Tag
 - o Bible Verse Musical Notes
 - o Coloring Sheet
 - o Puzzle Sheet
 - o Take-Home Sheets (Family Devotion + My Quiet Time with God)
- PPT Games:
 - o Christmas Song Emoji PPT Game from [Bible Game Central](#)

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LUKE 1: 46-55

SING TO THE LORD

DETAILS

WELCOME/OPENING – 5-10 MINUTES

Description: Provide walk-in activities to engage the children until the start of the service, then proceed with your regular opening routine (collecting offering, welcoming new friends, announcements, praise and worship, etc.)

Supplies: optional video-led games/discussion questions, other opening supplies

Play music in the background and welcome children as they arrive. Provide either video-led games or discussion questions for leaders to engage the kids while they wait for the service to begin.

When it's time to start, proceed with your usual opening routine (announcements, celebrating birthdays, collecting offering, welcoming new children, prayer, worship, etc.)

Note: SONG and BIBLE STORY VIDEO IDEAS available via our dedicated [Pinterest Board](#).

OPENING GAMES – 5-15 MINUTES

Choose one or all of the following games to play with your kids as you start the lesson. You could also incorporate these games throughout the lesson if you'd like.

Be sure to check out the Games Folder in the Graphics and Media Folder for on-screen title images for each game.

GAME 1: SNOWBALL TRANSFER – 5 MINS

Description: Up Front Game

Supplies: Straws, cotton balls or white pompoms, containers or bowls

Details: Invite 2-4 children to play this game up front. Each player has a container filled with "snowballs", a straw, and an empty container. Using the straw, the players have 1 minute to transfer as many snowballs as possible by sucking through the straw, then transferring the snowball to the other container using only the straw. The winner is the person who has transferred the most snowballs.

GAME 2: NAME THAT CHRISTMAS CAROL– 5 MINS

Description: Team Game

Supplies: 5 or 10 Christmas carols that the children will recognize (either played live if you have a band or played from iTunes), buzzers

Details: Divide your group into teams (by age, small group, randomly, etc.). Play the beginning parts of each Christmas song, one at a time. In teams, players have to guess the name of the carol from the introduction. Once the team knows the carol, they need to press their buzzer. If they get it right, then they win a point. If they get it wrong, another team has the chance to guess. When all the carols have been played, the team with the most points is the winner!

GAME 3: EMOJI SONG CHALLENGE – 10 MINS

Description: PowerPoint Game

Supplies: Sheets of paper, pens and the PowerPoint of emoji songs (free download available on Bible Games Central [here](#)).

Details: Divide the group into teams (by age, small group, randomly, etc.) Show the children the slides of the emoji songs, and in teams, the children need to work out what the Christmas song is! Each correct song wins that the team a point. The team with the highest number of points wins.

BIG VERSE - 5 MINUTES

Description: Introduce/review the unit memory verse.

Supplies: Big verse graphic

Introduce the unit big verse: “God is spirit, and his worshipers must worship in the Spirit and in truth.” John 4:24 - Practice saying the memory verse with the children. For added fun, say the verse in different voices or while miming different circus acts as you practice it!

SET THE SCENE 10-15 MINUTES

Description: Bible story and review questions.

Supplies: Bible, You may want someone to dress up as the character of Mary to make it more fun!

Details:

Say: **Does anyone have a favorite Christmas song?** (allow kids to respond) **Now if you have been coming to (ministry name) for a few years, you probably think you know the Christmas story REALLY well! The Christmas story usually begins with the Angel visiting Mary and telling her that she is going to have a baby! But did you know that Mary wrote a Christmas song?! When she heard that she was going to be pregnant with Jesus she wrote this special song. Let's read it from the Bible.**

Read Luke 1:46-55.

Say: **Wow! What a beautiful song! When Mary learned she was pregnant with Jesus, she reacted by praising God! She burst into her very own song of worship!**

REVIEW QUESTIONS:

1. **Why do you think Mary wrote a song?**
2. **What does Mary's song tell us about worship?**
3. **Can you think of some good things God has done for you?**
4. **What are the ways that you can thank God?**

SPOT THE SIMPLE MEANING – 5-20 MINUTES

Use one or all of the following object lessons to teach these important truths:

- 1) Worship in the good times and bad.
- 2) Jesus is worthy of our worship.
- 3) Why should we worship?

1) WORSHIP IN THE GOOD TIMES AND BAD - 5 MINS

Description: Object Lesson 1

Supplies: Dog treats, [video clip](#) (also available on [Pinterest Board](#))

Details:

Say: **Do any of you have dogs? I bet they love treats like this** (hold up dog treats). **Dogs will do anything for a treat! Let's see some dogs doing some cool things for treats!**

Show [this clip](#) of dogs doing tricks.

When a dog does something for a treat, they are only doing it for a selfish reason, right?! If you weren't waving yummy treats in their face they might just walk away and ignore you! Sometimes we can be like that with God. We only want to worship Him and spend time with Him when we want something. But God doesn't want us to love Him like that. Whether we have good times or bad times, God wants us to love Him and worship Him. Because Worship is showing God how much He means to us. Whether things are going well or not – that doesn't matter – God wants our worship all the time, in the good and the bad. Just like Mary did in her song! She praised God even though she felt scared and confused. What matters is that we are putting God first and showing Him that He is worthy.

2) JESUS IS WORTHY OF OUR WORSHIP - 5 MINS

Description: Object Lesson 2

Supplies: Three common objects, Price tag that shows the value of the three objects, Two signs that say RIGHT and WRONG (Printable included) Picture of Jesus (printable + graphic included) and a price tag of 1.00 (printable included)

Details:

Apply the price tags to the objects (the children have to guess whether they are correct or not). Place the RIGHT sign at the right side of the room and WRONG sign at the left side of the room.

Say: **Has anyone ever seen the game “The Price Is Right”? The price is right is where contestants have to guess how much objects are worth. If they get it right, then they win money and prizes! Let me show you...**

(hold up the first object). **OK I want you guess whether the price tag is correct. If this object worth 1.00 (or whatever the price tag says) and so you think it is RIGHT, then move over to the right side where the sign is. And if you think this price isn't right, then move to the left side.** (repeat this with all the objects).

OK I have one last object to show you. (Show an image of Jesus with a price tag of 1.00). **How much do you think Jesus is worth? Is he worth more than 1.00? Of course! Jesus is priceless and so much more worth than any price tag! That is why we need to put him first and why we WORSHIP him. Because he is WORTH more than anything!**

3) WHY SHOULD WE WORSHIP? - 5 MINS

Description: Object Lesson 3

Supplies: a valuable item, safe or lock box

Details:

Say: **Now I want to show you something that is really valuable to me.** (show kids the item and explain why it is valuable) **This is worth so much to me that I make sure that it is kept in my safe** (show safe). **Maybe your parents have one of these? I want to care and protect this item because it is worth such a lot of money/it is so important to me! Even if someone wanted to buy it from me, I'd say NO! If my house was on fire and I could only grab three things, then this is one of the items I would take!**

Do any of you have valuable items? How do you look after them? (Invite children to share)**Now God is even more valuable to us than those things, isn't he? By worshipping him, we are telling him that we are putting him first in our lives and that he is important to us!**

SEARCH THE SCRIPTURES: MUSICAL NOTES - 10 MINS

Description: Team or individual game

Supplies: Bible, musical notes printables, instruments

Details:

Print out multiple copies of the Bible verse musical notes and hide them around the room. There should be at least 1 Bible Verse Musical Note per child.

Say: **In our Search the Scriptures Game, we're going to look at what the Bible says about worship!**

The children will find a Bible Verse Musical Note around the room. Then, they must find all of the other children with that same Bible verse. That group will work together to make a song out of that Scripture. This week's style of music is rap! Can each group make a rap song from the Bible Verse Musical Note they found? Optional: provide simple instruments for kids to use as they make their Bible Verse Songs.

Musical notes verses:

- Psalm 100:1-2 - Shout for Joy to the Lord, all the earth. Worship the Lord with gladness; come before him with joyful songs.
- Isaiah 25:1 - Lord, you are my God; I will exalt you and praise your name, for in perfect faithfulness you have done wonderful things, things planned long ago.
- Psalm 71:8 - My mouth is filled with your praise, declaring your splendor all day long.
- Psalm 105:1 - Give praise to the LORD, proclaim his name; make known among the nations what he has done.
- Isaiah 12:15 - Sing to the Lord, for he has done glorious things; let this be known to all the world.
- 1 Chronicles 16:29 - Ascribe to the Lord the glory due his name; bring an offering and come before him. Worship the Lord in the splendor of his holiness.

Invite each group to share/perform their Bible Verse Song, then discuss the questions below.

DISCUSSION QUESTIONS

1. **Name one thing that you own that is worth a lot to you. What makes it so special?**
2. **In what ways do you like to worship God?**
3. **How can you show God how much you value him?**

SENSE HOW YOU FEEL – 10-25 MINUTES

Set up the following activities (some or all) and invite kids to complete them in tandem, in a rotation, or as small groups.

Activity 1: Craft.

Supplies: balloons, scissors, tin can, PVA glue, ribbons, paper straws, pom poms

Details: Use [this link](#) on the [Pinterest Board](#) to help you make a tin can drum.

Activity 2: Molding activity

Supplies: Playdough or clay

Details: Mold Mary singing praise to God.

Activity 3: Building activity

Supplies: Lego or construction toys

Details: Build a scene of where you can worship God this week.

Activity 4: Sensory activity

Supplies: Create a prayer tent space using cushions, lights, a cross and tent if you have one. Have some quiet worship music playing.

Details: Encourage the children to spend some time listening to God. Have some scriptures around to help focus them. Allow time to draw or write anything that they have heard.

Activity 5: Activity sheets

Supplies: Coloring Sheet & Puzzle sheet (included in download), Craft printable, scissors, markers

Details: Invite children to color the coloring sheets and/or work on the puzzle page. They may also choose to create the scene of Mary visiting Elizabeth using the provided printable craft.

SEEK GOD - 5 MINS

Description: Prayer/Encounter activity to close the lesson

Supplies: quiet worship music for background, take home sheets

Details:

Ask the children to stand. Play some quiet music in the background.

Say: **Today we have been looking at how Mary responded in praise and worship and made up a song to honor God. Even though she might have felt scared and anxious, she didn't let that stop her, and she worshipped God because He is worthy.**

Have a time of worship and during this time ask the children to shout out their praises of worship to God!

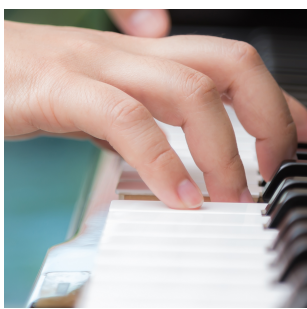
In small groups, ask the children to pray for any situations that they are facing that is making them anxious. Pray that the children would be like Mary and respond with praise and thanksgiving.

End in prayer: **Dear God, thank you for sending us Jesus. You are worthy of our praise! Thank you for the great things you have done for us and help us to worship you even when we don't feel like it. AMEN**

Hand out the provided devotionals for kids to do at home and dismiss using your regular dismissal activities.

Mary's Song

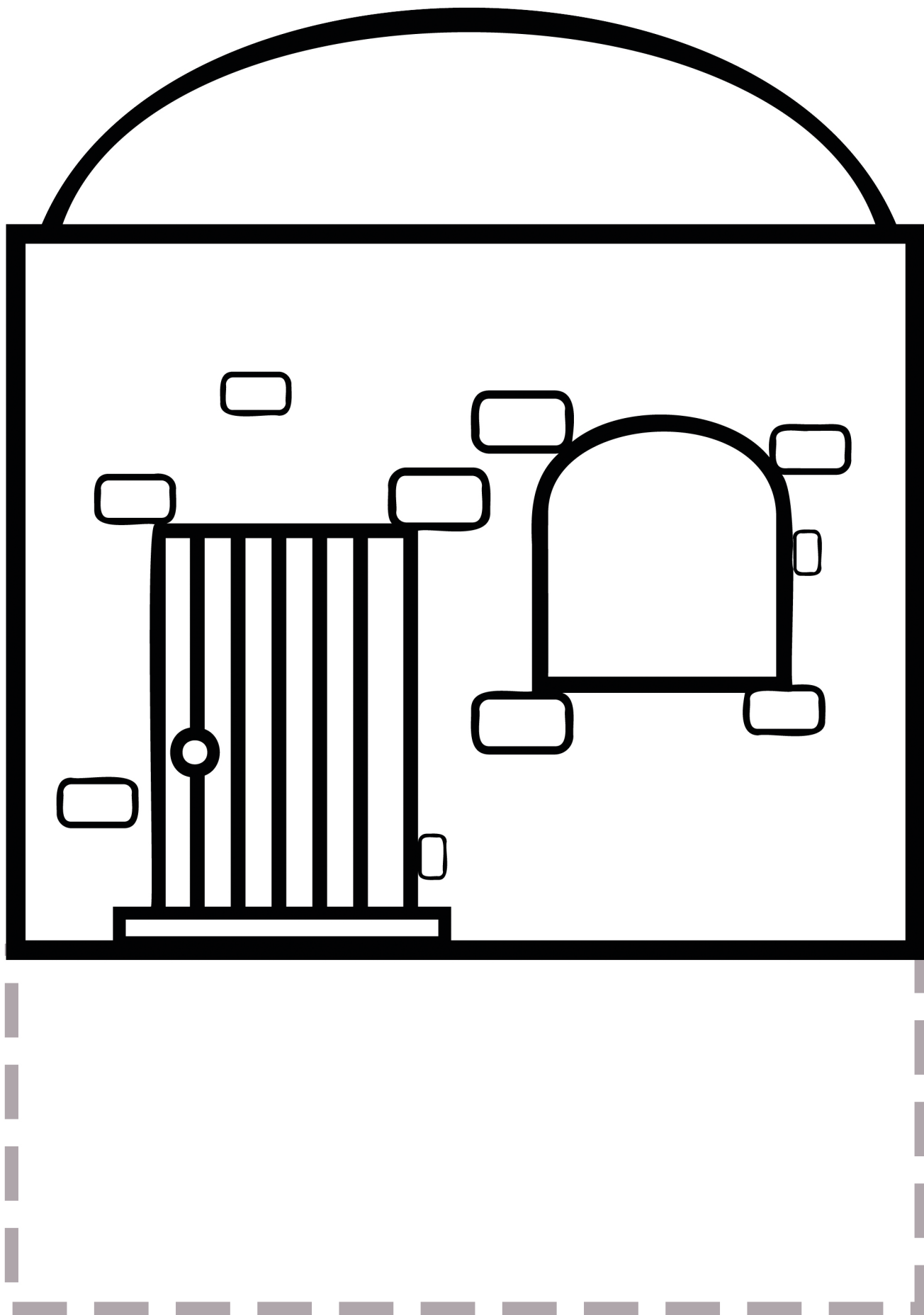
Guess the musical instrument
from the close ups:

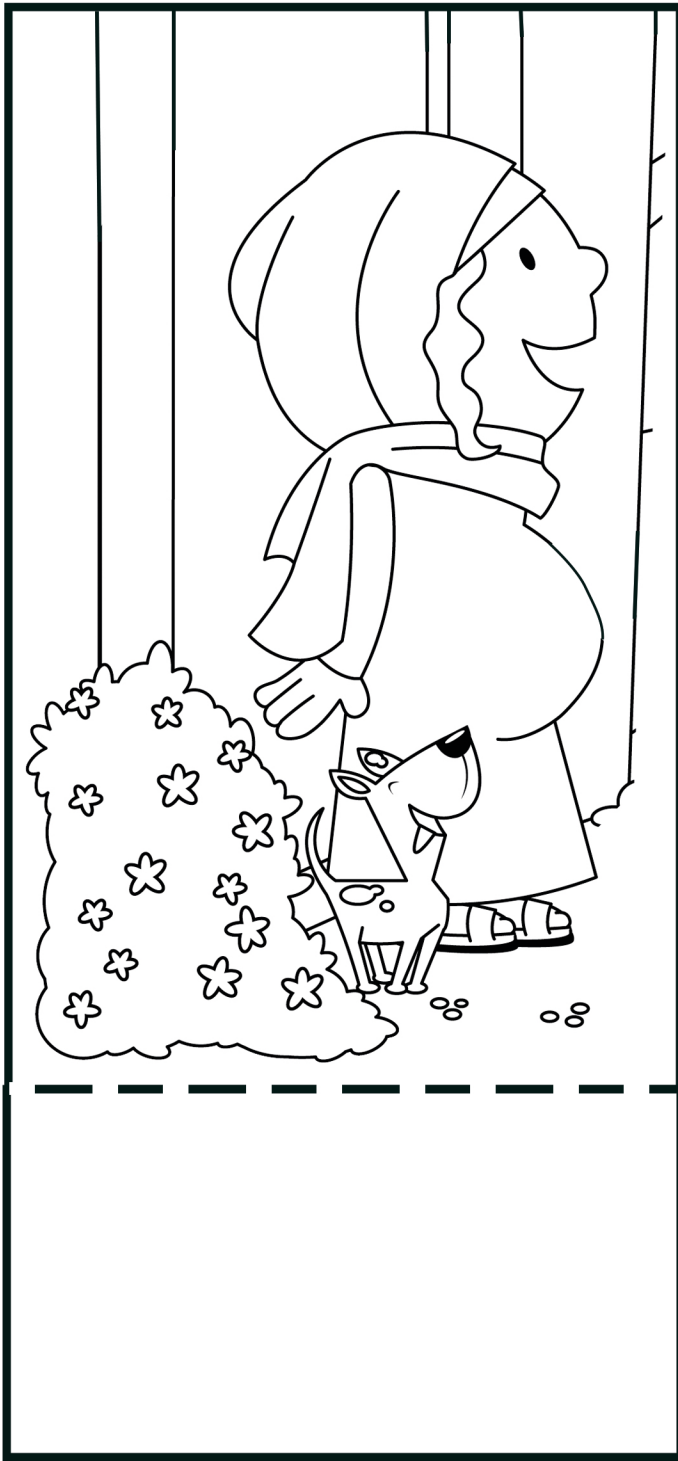


MARY
ELIZABETH
WORSHIP
SONG
SPIRIT
SOUL
REJOICES
LORD
BLESSED
GOD
SAVIOR
SERVANT
MIGHTY
MERCY
HELPED



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Mary and Elizabeth Craft

Decorate and cut out the Mary and Elizabeth images and then the Bible house.
Fold the dotted lines. Place the images in front of the house.

Bringing It Home

A Family Devotional

Read the Passage:

Luke 1:46-55

Review Questions:

1. Why do you think Mary wrote a song?
2. What does Mary's song tell us about worship?
3. Can you think of some good things God has done for you?
4. What are the ways that you can thank God?

Family Activity:

Mary had faith in God and trusted in him. She rejoiced that God had blessed her and she made up a song to honor God!

Write down all the ways you have been blessed and then write a song of praise together as a family!



Key Verse:

"Shout for Joy to the Lord, all the earth. Worship the Lord with gladness; come before him with joyful songs." Psalm 100:1-2

Think About:

What are the ways you like to worship God?

How can you show God how much you value him?

Think about the times you find it hard to worship God. Why might that be?

Pray Together:

Dear God, thank you for sending us Jesus. You are worthy of our praise! Thank you for the great things you have done for us and help us to worship you even when we don't feel like it. Amen.